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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. | Students will learn about different hard skills and soft skills. | Students will get placed into different groups. Students who do not wish to be placed into a group and are confident that they can perform the tasks, are able to complete the assignment on their own. | Students will divvy up parts of the assignment. | Students will divvy up parts of the assignment. |
| **Tuesday** | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. |  |  |  |  |
| **Wednesday** | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. |  |  |  |  |
| **Thursday** | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. |  |  |  |  |
| **Friday** | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. |  |  |  |  |